



EPPING FOREST SCHOOLS PARTNERSHIP TRUST

Limes Farm Infant School and Nursery
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25th September 2026

Reception News Letter

Dear Parents and Carers,

Welcome to another exciting week of learning! Here is a look at what we will be exploring in class this week and how you can support your child at home.

Maths: All About Patterns

This week, we are diving into the world of patterns! The children will be learning to spot, copy, continue, and create their own repeating patterns using colours, shapes, and everyday objects.

Key Vocabulary: (Please see the attached vocabulary picture: pattern, repeat, next, sequence, order, same, different)

How you can support at home:

Everyday Pattern Hunt: Look for patterns around your home or on your walk to school (e.g., stripes on clothing, brickwork, floor tiles, fence posts).

Make Your Own Patterns: Practice creating simple AB patterns using household items (e.g., fork, spoon, fork, spoon or red block, blue block, red block, blue block).

Action Patterns: Have fun making movement patterns together (e.g., clap, stamp, clap, stamp).

Literacy: Super Duper You

In literacy, we will be reading the wonderful story "Super Duper You" by Sophy Henn! Throughout the week, we will be exploring self-expression and celebrating everything that makes each child unique, special, and wonderfully individual.

Key Vocabulary: (Please see the attached vocabulary picture: unique, special, individual, proud, super, feelings)

How you can support at home:

Celebrate What Makes Them Unique: Talk with your child about their special talents, favourite things, and what makes them one-of-a-kind.





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Shared Reading: Read stories together at home and talk about all the different things that make your child "super duper"!

Topic: People Who Help Us & Future Dreams

We will also be talking about who helps us in our community (such as doctors, firefighters, postal workers, and police officers) and asking the children to share what they would like to be when they grow up!

Key Vocabulary: (Please see the attached vocabulary picture: community, job, future, helper, doctor, firefighter, police officer, nurse)

How you can support at home:

Ask your child: "What job would you like to do when you grow up, and why?"

Point out community helpers when you are out and about.

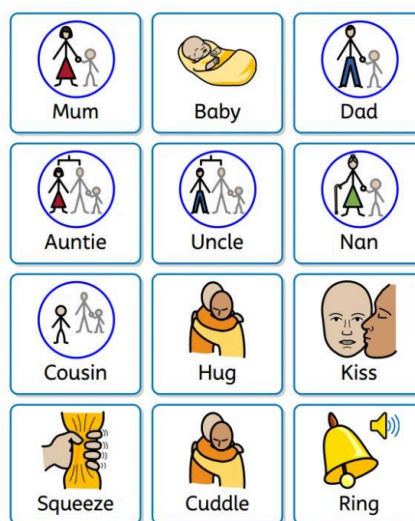
Thank you as always for your continued support!

Warm regards,

Miss Samsonovaite & Miss Abdi

It's Me, 1, 2, 3 Vocabulary	
One	Only 'one' object.
Two	If you have one object, then you get one more, you will have 2. Two means you have a pair e.g. a pair of shoes or a pair of socks.
Three	If you have two objects and then you get one more, you have 3 objects.
Count	Say numbers one after the other in order. Point to or touch one object as you say each number.
Match	You put things that are similar together. You can match a number to a picture that shows the same amount of objects e.g. dots.
Sort	Put things together that are similar.
How Many?	The amount or number of things.
Numerals	A symbol that represents how many objects there are e.g. 1, 2 or 3.
Altogether	You put everything together and count it all in one go.
Pattern	A special way that things are arranged. Patterns follow a certain order e.g. adding one more each time.
Ten Frame	A special frame that helps to count and recognise numbers to 10. It has 10 boxes and we can put one object in each box.
1 More	Add one extra thing.
1 Less	Take away one thing.
Smaller Numbers	All numbers are made up of smaller numbers.

So Much





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Can you draw a house?

