Limes Farm Infant School
PE and Sports Premium Strategy Statement 2026-27

Summary information			
Academic Year	2026/27	**Total PE budget**	£16 400

The Sports Premium is an amount of money allocated to schools to improve the quality and breadth of PE and sport provision. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that pupils develop healthy lifestyles and reach the performance levels they are capable of.

At **Limes Farm Infant School** we will use the money to focus on

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- Increased participation and enjoyment of PE for all pupils during lessons and through extra–curricular opportunities
- To give all of our pupils the opportunity to participate in outdoor fitness and adventure activity every day.
- To embed the idea of regular exercise as an essential part of a healthy lifestyle

In 2025-2026 Limes Farm Infant School will receive a grant of £16 400. We will spend this funding on the following projects, supplemented by our delegated budget and other funds to ensure that we support all of our pupils to ensure they continue to develop healthy, active lifestyles and increase their participation and enjoyment in PE and sport.

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Provision	N	R	1	2	COST	DESIRED IMPACT
To deliver professional sports coaching for EYFS and Key Stage 1 pupils, broadening their sporting horizons and supporting PE progression. This initiative offers high-quality instruction across various disciplines, giving every child access to expert coaching and physical activities.	✓	✓	✓	✓	£7440	**Promoting Physical Literacy and Healthy Habits** • **Fundamental Skills Development:** To improve core motor skills like running, jumping, throwing, catching, balance, and coordination, which are the building blocks for all future sports and physical activities. • **Increased Physical Activity:** To ensure children are physically active for sustained periods, contributing to the recommended daily activity levels and combating inactivity. • **Instilling a Love of Movement:** To make exercise fun and inclusive, creating a positive association with physical activity that encourages a lifelong healthy lifestyle. **Enhancing Social and Emotional Development** • **Teamwork and Communication:** To develop essential social skills by participating in team-based games, learning to cooperate, communicate, share, and support their peers. • **Confidence and Self-Esteem:** To boost self-confidence by providing structured activities where every child can achieve success, receive positive reinforcement, and take pride in their progress, even in non-academic settings. • **Resilience and Fair Play:** To teach children how to handle challenges, learn from mistakes (e.g., losing a game), bounce back from obstacles, and understand the importance of good sportsmanship. **Teacher and Staff Support** • **Targeted Intervention/Enrichment:** The clubs allow the specialist instructor to tailor activities for both **high-potential pupils**

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						(enrichment) and those who need extra time to master core skills (intervention), which is difficult to achieve in a single PE lesson. • **Maximising the Specialist's Time:** Using the specialist's time for clubs ensures their expertise is utilized during non-contact hours, maximising the school's investment in their high-level skills.
Employ a lunchtime coach to transform break times into structured, active periods dedicated to physical fitness.	✓	✓	✓	✓	£3780	**Improving School and Lunchtime Environment** • **Better Behaviour and Focus:** To provide a positive outlet for children's energy, which can lead to calmer, more focused behaviour when they return to the classroom for afternoon lessons. • **Reduced Playground Incidents:** To create a more structured and engaging lunchtime environment, leading to a reduction in disputes, boredom, and negative behaviour on the playground. • **Positive Role Models:** To expose children to passionate, qualified sports coaches who act as positive, inspiring mentors, encouraging enthusiasm for sport and physical activity.
To purchase new Sports Equipment and continue subscription to get set for PE to track the impact of PE and additional activities.		✓	✓	✓	£320	Pupils experience a diverse range of physical activities and games, enabling teachers to identify learning gaps, implement targeted interventions, and continuously monitor the positive impact on progress in PE.
Membership of local sports partnerships and participation in sports competitions, including transport (WESSUP) Introduce new sports and sporting activities to the School (workshops)		✓	✓	✓	£1200	To ensure all pupils are reaching their full potential in a range of skills and games. The sports coaches will support all teachers in their PE lessons and take groups to ensure full participation at all times. Children will access wider sports competitions across West Essex and participate in a range of tournaments.

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						Building Stronger Peer Communities and Partnerships ● **Cross-Year Collaboration:**Competitions often bring together pupils from different year groups, fostering **mentorship and peer leadership** as older pupils assist and guide the younger ones. ● **Positive Social Bonds:** Shared passion and dedication to a performance goal create strong, supportive social bonds among participants, often leading to lasting friendships based on shared creative interests. ● **Sense of Belonging:** For pupils who may not excel in traditional academics or sports, being a star or a valued member of the school and participating in competitions provides a **strong sense of identity, belonging, and achievement** within the school.
Provide 'Experience' days, community sports events and workshops, giving children increased opportunities to experience different sports, promote healthy lifestyles and raise the profile of sport and physical activity across the school.	✓	✓	✓	✓	£420	Children are able to experience a vast range of different sport that helps them with their physical development, co-ordination, team awareness and also encourage them to consider sports not necessarily accessible to them currently. Children will demonstrate enhanced physical development, coordination, and teamwork. They will have access to a broader variety of unique sports and activities beyond the standard curriculum.
Provide a range of after school sports clubs for the pupils offering them a range of physical activities on rotation for example dance, football, dodgeball, cricket and other sports.		✓	✓	✓	£3240	● **Increased Participation and Enjoyment:** Giving pupils more opportunities outside of regular lessons to engage in physical activity and enjoy sports like dance, football, dodgeball, and cricket. ● **Physical Literacy and Health:** Developing fundamental motor skills (running, jumping, balancing, coordination), contributing to recommended daily activity levels, and embedding regular exercise as part of a healthy lifestyle.

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						• **Social and Emotional Growth:** Fostering teamwork, communication, confidence, self-esteem, resilience, and good sportsmanship through inclusive, structured group activities.